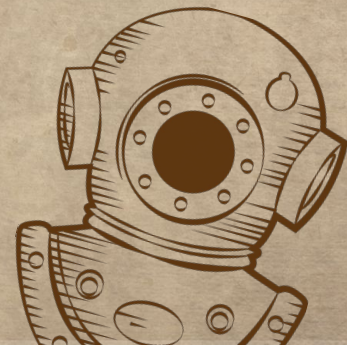
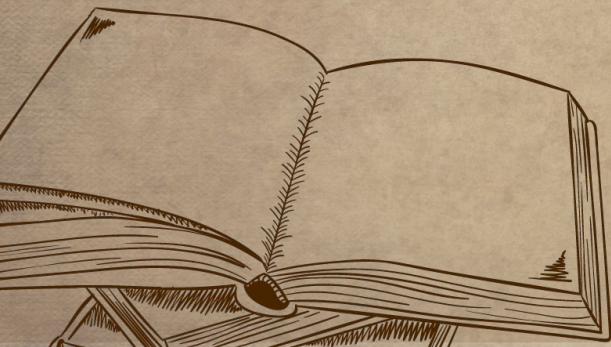


Social Studies Curriculum Review

Board of Education Meeting

June 14, 2021



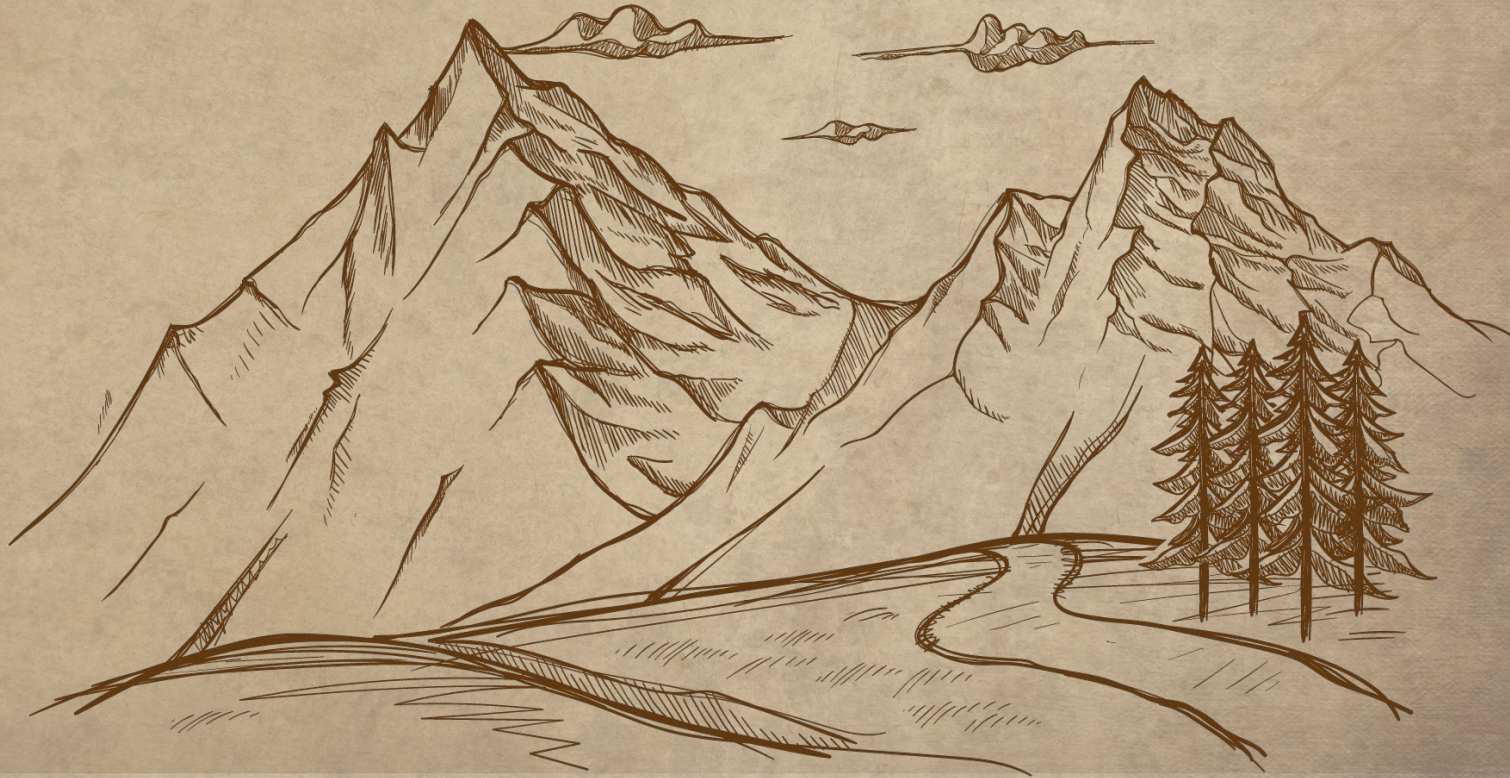
Objective

Present the curriculum review and revisions for the PSD K-12 social studies department to inform the Board of Education for action at the next meeting.



Social Studies Team

Shannon Bishop
Brianna Pinter
Amy Brandl
Emily Cording
Erica Falk
Bridget Halverson
Michaela Bies
Sydney Sprinkel
Traci Palkowski
Eric Austin
Karen Vega
Monica Roben
Liz Donald
Jan Hassert
Jeff Cattarozzle
Jim Reuter
Amy Budde
Andy Douglass
Kelly Weltzin
Paul Hassman
Sharon Straub
Aaron Yuskis



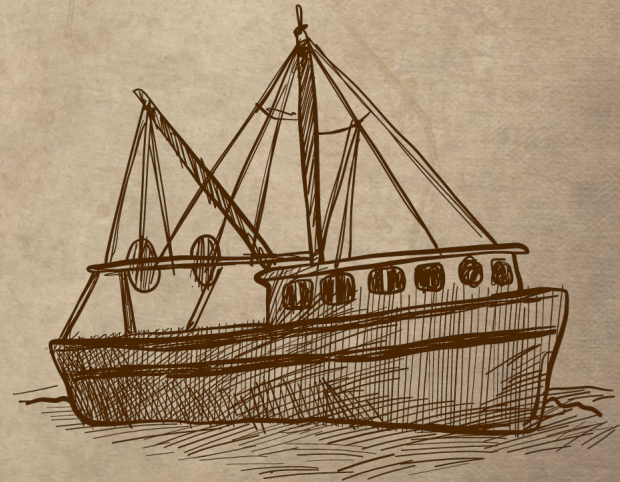
Value Statements

We believe that all PSD students will think and work like a Social Scientist, and be engaged, responsible, and informed citizens about the world around them.

We believe that students will engage in reading, writing and presenting to effectively communicate and actively contribute to society.

Research Findings

- Students should be prepared for college and careers, but also learn to be active and engaged in civic life
- Technology should enhance the lesson, not drive it, and should ask students to create and engage, not just receive information.
- Social studies education should be inquiry based.



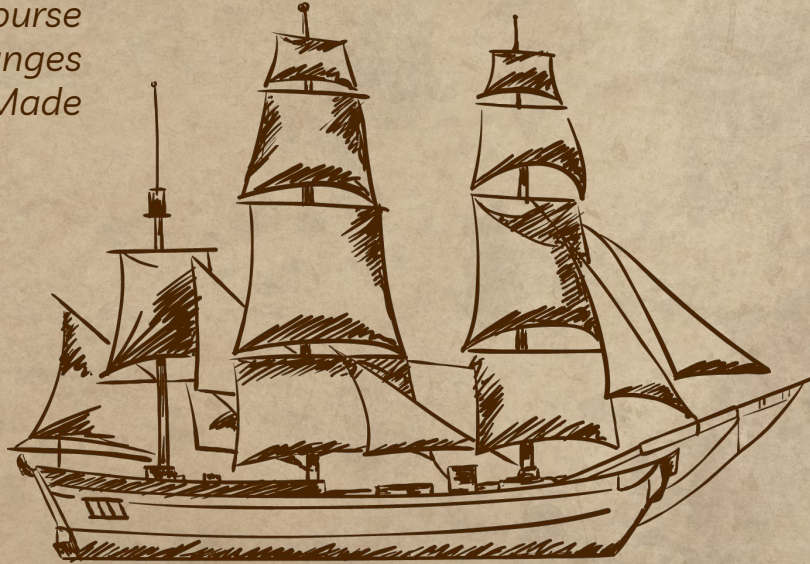
Curriculum Trends

*Review of Course
Changes
Previously Made*

*Continued Connections
to Graduate Profile
Competencies*

*Thematic 4K/5K
Experiences*

*Alignment to 2018
State Standards &
Grade Reconfiguration*



Curriculum Proposal



Age hath these
passed by English
was by that valiant
Sir Francis Drake
the Pelican and second
gentleman master
and his in the desire 1586

This South part
of the world contains
almost the third part of the
Globe is yet unknown certain
sea-crafts excepted which
rather have, there is a land
then discover, either Land
people or Comodities

Mitacorum regio
the Country of Par
rats, so called of y^e Port
gals from y^e extraordinary

Pewaukee Lake Elementary

- 5K continuum from 4K experiences, carts to bring play-based experiences that meet social studies and science standards
- Increase in leveled classroom library books and content rich read alouds
- 1st & 2nd grade will utilize TCI resource



Horizon Elementary

- 3rd Grade- Will implement TCI as a primary resource
- 4th Grade- Continued focus on WI history/social studies
- 5th Grade- Continuing to utilize the TCI Social Studies Alive! resource



Asa Clark Middle School

- 6th grade continues to refine units based on new schedule after grade reconfiguration
- Continued growth in Graduate Profile competencies and experiences
 - ◀ Utilization of new facilities
 - ◀ Connection to community



Pewaukee High School

- Working to build and create a unified grades 7-12 structure for online source evaluation, proper research processes
- Continued growth in Graduate Profile competencies and experiences
 - ◀ Expanding the mentor program in Leadership course to facilitate connections outside of the classroom.
 - ◀ Connections to community



Budget

\$136,357

PL&H

\$96,265

- TCI resource
- Classroom library additions

aems

\$19,072

- TCI renewal-6th grade
- Resource subscription renewals

PHS

\$21,020

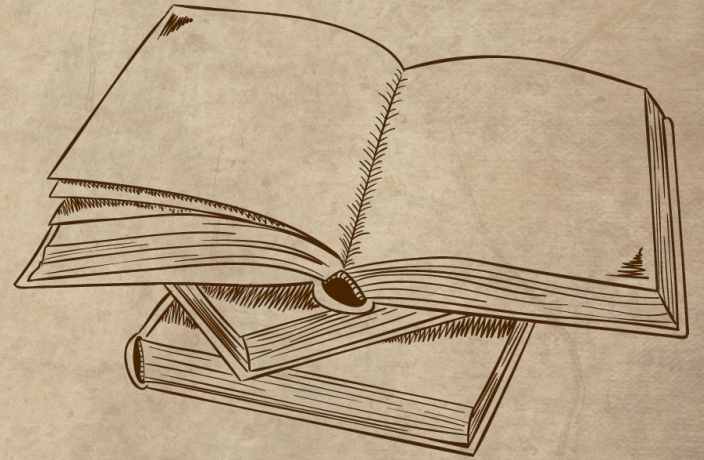
- Textbooks (Psych, Econ, WHAP)
- Resource subscription renewals



Teaching & Learning Update

Parents will have the opportunity to have input on curriculum in **3** primary ways:

1. During the Phase I curriculum evaluation input process
2. Notification of publication of Phase I public report (starting with English/Language Arts in fall 2021)
3. During two-week window from Board presentation to Board action, proposed curriculum reports will be accessible on T&L website (social studies will be available this week)



THANK YOU!!

Any Questions?

